



# A Team Approach to Special Education & Advocating for Your Child's Services

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# K.A.N.D. IN SCHOOL



# A TEAM APPROACH

What a team approach  
can look like...





Families are always our best resources.



# Relationship building is important.





We are more successful, when we work together.





# All equipment and materials are accessible.





We talk simply, openly and honestly about who we are, in developmentally appropriate ways.



We encourage community members to ask for what they need.





- Work as a unified team to strengthen and saturate developmental support with consistency and familiarity
- Co-create appropriate goals with the intention of having carry over across domains of development, ensuring that the child has multiple opportunities to work on a variety of IEP goals
- Communication is key
- All supports and accommodations become intrinsic parts of the learning day
- We encourage community building and nurturing in the classroom, and outside of the classroom
- All children have access and permission to explore all equipment and materials – some exceptions: personalized interventions/tools, when adult support is needed, when the child who's equipment it is says no
- Teachers support children to ask for what they need
- Social and emotional development is at the basis of learning; emotional language and strategies are used throughout the learning day
- All children have an individualized timeline, and this should be honored, while being supported
- All notes and documentation about an individual child are written with the understanding that the family will read them
- Families are encouraged to give learning communities whatever information they might have, and are willing to share